



**Tilak Maharashtra Vidyapeeth,
Pune - 411037**

HOME ASSIGNMENTS

B. A.

SOCIAL SCIENCES

SECOND YEAR

2015-16

No. of Copies :

Read the following instructions carefully before writing Home Assignments and follow them.

- Home Assignments are an integral and compulsory part of the programme.
- Home Assignments help you even in preparation for annual examination.
- 80 marks in all for one subject.
- There is separate passing for internal assessment.
- For essay type question you are supposed to write an answer of length of two to three sides of a fullscape paper
- Answers with proper introduction and conclusion are treated as ideal.
- Your answer should cover all points and sub-points of the related topic.
- Attach the supplements with proper sequence.
- Your Assignments should reach us before the scheduled time.
- Assignments sent after the due date will be charged late fee.
- While submitting assignments after due date attach DD of said amount of late fee.
- Demand Draft should be drawn in the name of 'The Registrar Tilak Maharashtra Vidyapeeth, Pune.

SOCIAL PROBLEMS IN INDIA (SG - 12)

Q.1 Define poverty and unemployment. Write causes of poverty and unemployment in India. (Marks : 15)

Q.2 Define family disorganization. Write causes of family disorganization. (Marks : 15)

Q.3 Answer the following questions in 25 to 30 lines. (any two) (Marks : 15)

- 1) Explain problems caused by population explosion.
- 2) Write evil effects of divorce.
- 3) Write solutions on juvenile delinquency.
- 4) Explain consequences of alcoholism.

Q.4 Write short notes. (any two) (Marks : 15)

- 1) Factors responsible for migration.
- 2) Transition in Indian family.
- 3) Classification of criminals.
- 4) Causes of problem of child labour.

Q.5. Field Work- List the social problems that exist in your neighbourhood and try to find out the causes of these problems. (Marks : 20)

SOCIOLOGICAL THINKERS (SS - 11)

Q.1 Explain Comte's law of three stages in the development of human society.

(Marks : 15)

Q.2 What are the characteristics, functions and dysfunctions of bureaucracy as enunciated by Weber?

(Marks : 15)

Q.3 Answer the following questions in 25 to 30 lines. (any two)

(Marks : 15)

- 1) Explain Karl Marx's views on state.
- 2) Discuss similarities and differences between organism and society stated by Spencer.
- 3) Elaborate Durkheim's theory of religion.
- 4) State Pareto's types of residues.

Q.4 Write short notes. (any two)

(Marks : 15)

- 1) Karl Marx's views on class.
- 2) Cooley's concept of looking glass self.
- 3) Pareto's types of non - logical action.
- 4) Sorokin's types of social interaction.

Q.5. Field Work- In our Society incidences of suicide takes place. In newspapers also there are news regarding suicide. On the basis of Durkheim's thoughts state the types of suicide.

(Marks : 20)

RURAL & URBAN SOCIOLOGY (SS - 12)

Q.1 Explain difference between rural and urban community. (Marks : 15)

Q.2 Explain impact of caste on different aspects of rural life. (Marks : 15)

Q.3 Answer the following questions in 25 to 30 lines. (any two) (Marks : 15)

- 1) State types of cities in ancient India.
- 2) Discuss land relations in Pre - independence India.
- 3) Write types of migration.
- 4) Discuss factors responsible for rapid urbanization in 20th century.

Q.4 Write short notes. (any two) (Marks : 15)

- 1) Importance of rural sociology.
- 2) Rural urban continuum.
- 3) Functions of cities.
- 4) Nature of urban education.

Q.5. Field Work- Collect the information about Government of India's 'Clean India Mission' programme and prepare a note on the said programme. (Marks : 20)

BANKING (EG – 12)

Q.1. Explain the institutional types of bank customers. (Marks : 15)

Q.2. Explain the functions of Reserve Bank of India. (Marks : 15)

Q.3. Answer the following questions in 25 to 30 lines. (Any two) (Marks : 15)

- a) State the characteristics of cheque.
- b) Explain the functions of money market.
- c) State the characteristics of capital market.
- d) State the objectives of development banks.

Q.4. Write short-notes. (Any two) (Marks : 15)

- a) Non banking financial institutions.
- b) Simple interest.
- c) Group banking system.
- d) ATM.

Q.5. Visit to the bank where there is you account and collect information about facilities which provide bank to his customer. (Marks : 20)

MICRO ECONOMICS (ES - 11)

Q.1. What is meant by elasticity of demand? Explain price and income elasticity of demand in detail. (Marks : 15)

Q.2. What is meant by monopoly? Explain the characteristics of monopoly. (Marks : 15)

Q.3. Answer the following questions in 25 to 30 lines. (Any two) (Marks : 15)

- a) Explain the law of marginal diminishing utility.
- b) Explain the law of demand.
- c) Explain the law of supply.
- d) What is meant by average and marginal cost? Explain relationship between them.

Q.4. Write short notes. (any two) (Marks : 15)

- a) Price differentiation.
- b) Benefits of large scale production.
- c) Selling costs.
- d) Liquidity preference theory.

Q.5. How the product differentiation occurs through the advertisement in television and news papers, write detail report. (Marks : 20)

ECONOMICS OF DEVELOPMENT (ES - 12)

Q.1 Explain the characteristics of less developed economy. (Marks : 15)

Q.2. Explain the obstacles in the economic development. (Marks : 15)

Q.3. Answer the following questions in 25 to 30 lines (Any two) (Marks : 15)

- a) Write the foreign sources of capital formation.
- b) On which factors selection of production technique depends?
- c) Explain the importance of technology.
- d) Explain the nature of foreign aids.

Q.4. Write Short notes (Any two) (Marks : 15)

- a) Role of government in the process of development.
- b) Benefits of foreign capital.
- c) Limitations on demand for capital
- d) Stage of high mass- consumption.

Q.5. Write detail information about economic development in your village/city since last ten years. (Marks : 20)

LOCAL SELF GOVERNMENT IN INDIA (PG - 12)

Q.1 Give the information about following Local Self Institutions. (Marks : 15)

- a) Industrial Township b) Cantonment Board

Q.2 Discuss the demerits of Local Self Government and suggest the means for improvement. (Marks : 15)

Q.3 Answer the following questions in 25 to 30 lines. (any two) (Marks : 15)

- a) Explain the significance of Local Self Government.
b) Why Lord Ripan is called as the “Father of Local Self Government in India?”
c) Write a note on “Balwantrai Mehta Committee.”
d) Discuss the recommendations of P. B. Patil Committee.

Q.4 Write short notes. (any two) (Marks : 15)

- a) 73rd Amendment.
b) The powers and functions of Zilla Parishad.
c) Mayor in Council.
d) Control over the Local Self Government Institutions.

Q.5. Collect the information of your town / city on following points and prepare a note based on it (around 3 fullscape pages) (Marks : 20)

Points –

- 1) Form of Local Self Government in the town / city
- 2) Tenure
- 3) Election
- 4) Which political party ruled for how much time?
- 5) Performance of the local self government – whether it is satisfactory or not
- 6) Which problems / issues were solved by this institution?
- 7) What is the public opinion?

INDIAN GOVERNMENT & POLITICS (PS - 11)

Q.1 Which are the characteristic features of Indian constitution? (Marks : 15)

Q.2 Explain the Fundamental Rights in Indian Constitution. (Marks : 15)

Q.3 Answer the following questions in 25 to 30 lines. (any two) (Marks : 15)

- a) Caste and politics in Maharashtra.
- b) Explain the following concepts from the preamble of Indian Constitution.
 - a) Sovereign b) Secular
- c) Explain the nature of Indian Federal state.
- d) Discuss the factors influencing Indian Politics after 1977.

Q.4 Write short notes. (any two) (Marks : 15)

- a) The powers and functions of President.
- b) The structure of Indian Parliament.
- c) The points made in favour and against Hindi and English languages.
- d) Planning in India.

Q.5. Field Work- (Marks : 20)

Take interviews of twenty five persons living in your area on the issue of National language i.e. use of Hindi or English. Base of interview should be an information given in your textbook. Write an essay of about three to four fullscape pages on the collected information through interviews.

INDIAN POLITICAL THINKERS (PS - 12)

Q.1 Discuss with examples Dr. Ambedkar's contribution to 'Untouchables'.

(Marks : 15)

Q.2 Explain Dr. Rammanohar Lohia's views on 'Socialism'.

(Marks : 15)

Q.3 Answer the following questions in 25 to 30 lines. (any two)

(Marks : 15)

- a) Explain Raja Rammohan Roy's thoughts on 'Law'.
- b) Discuss the social thoughts of Justice Ranade.
- c) Why Lokmanya Tilak is called as the 'Father of Indian Unrest'?
- d) Explain Mahatma Gandhi's views on 'Religion and Politics'.

Q.4 Write short notes. (any two)

(Marks : 15)

- a) The Four - Fold Programme of Lokmanya Tilak.
- b) Mahatma Gandhi's concept of 'Satyagrah'.
- c) Dr. Ambedkar's views on 'Democracy'.
- d) Dr. Lohiya's views on Liberty.

Q.5. Field Work

(Marks : 20)

Discuss the importance and contribution of Gandhism to 21st Century.

Reference Books:

- 1) Indian Political Thinking Appadorai
- 2) Modern Indian Political Thought, V.P.Verma
- 3) Indian Political Thinking in the 20th Century from Naoroji to Nehru, Appadorai
- 4) Lokmanya Tilak, Pradhan & Bhagwat

AGRICULTURE GEOGRAPHY (GG - 12)

Q.1. Describe the importance of agriculture in Indian economy. (Marks : 15)

Q.2. Discuss the solution on the problems of Indian agriculture with example. (Marks : 15)

Q.3. Answer the following question 25 to 30 lines. (Any two) (Marks : 15)

- 1) Give the importance of irrigation.
- 2) Write note on “Intensive Farming”.
- 3) Describe the economic factors affecting agricultural.
- 4) Give the problems of plantation agricultural.

Q.4. Write short notes. (any two) (Marks : 15)

- 1) Erosion of soil.
- 2) Social factors affecting agriculture.
- 3) Commercial grain farming.
- 4) Cotton – World distribution.

Q.5. Write the merits and demerits of modern techniques used in Agriculture. (Marks : 20)

SETTLEMENT OF GEOGRAPHY (GS - 11)

Q.1. Define settlement geography and explain its nature and scope. (Marks : 15)

Q.2. Explain the factors affecting of decentralization of settlement, with examples. (Marks : 15)

Q.3. Answer the following question in 25 to 30 lines. (any two) (Marks : 15)

- 1) Discuss the difference between rural and urban settlement.
- 2) Discuss the physical factors affecting the location of rural settlement.
- 3) Explain the economical factors affecting centralization of urban settlement.
- 4) Define the layout of urban settlement.

Q.4. Write short notes. (any two) (Marks : 15)

- 1) House type in India
- 2) Major cities in India – Mumbai
- 3) Functions of urban settlement.
- 4) Building material

Q.5. Write the detail information about rural / urban settlement in your area. (Marks : 20)

RESOURCES AND ENVIORNMENT (GS - 12)

Q.1. Explain environment science and explain its nature and scope. (Marks : 15)

Q.2. Explain the human factors affecting the utilization of resources with examples. (Marks : 15)

Q.3. Answer the following question in 25 to 30 lines (any two) (Marks : 15)

- 1) Describe te various types of natural resources.
- 2) Write the causes of air pollution.
- 3) Explain the importance of wind energy.
- 4) Write about the direct advantage of forest.

Q.4. Write short notes. (any two) (Marks : 15)

- 1) Environmental effects of deforestation
- 2) Acid rain
- 3) Solar energy
- 4) Importance of pollution studies.

Q.5. Write the detail information about pollution in your area. (Marks : 20)

गृहपाठ १ ला

गुण : २०

प्रश्न- शबरी कादंबरीचे कथानक थोडक्यात लिहा ?

प्रस्तावना- लेखिकेचा परिचय- थोडक्यात कथानकाचे वर्णन- पात्र परिचय- कथानकाचा कालखंड- दुसऱ्या महायुद्धाच्या काळातील सामाजिक- राजकीय परिस्थितीचे वर्णन- स्त्रिया नोकरी करण्यासाठी बाहेर पडण्याची सुरुवात- आई नाराज- नव्या जुन्याचा संघर्ष- मध्यमवर्गीय राहणीमान- सवयी- प्रेमविवाह- धंदा किंवा व्यवसाय करणाऱ्यांचे जग- शिक्षणक्षेत्रातील बदल- शबरी अभिरामचा संघर्ष- त्यांचे कौटुंबिक ताणतणाव- शबरीने घर सोडण्याचा घेतलेला निर्णय- हरिद्वारला गंगेवर गेल्यावर झालेले विचारांचे परिवर्तन- घरी परत येण्याचा निर्णय- समारोप.

गृहपाठ २ रा

गुण : १०

प्रश्न- शबरी कादंबरीतील वातावरण विशद करा ?

प्रस्तावना- लेखिकेचा परिचय- कादंबरीच्या सुरुवातीला जुन्या पद्धतीचे कौटुंबिक वातावरण- सामाजिक वातावरणात दुसऱ्या महायुद्धामुळे घडणारे बदल- नव्या, जुन्याचा संघर्ष- राहणीमानातील फरक- दुसऱ्या महायुद्धाच्या काळामुळे स्वातंत्र्यपूर्व मोर्चे- आंदोलने- सामाजिक वातावरण- राजकीय वातावरण- उदा.गंगाराम- शिक्षणक्षेत्रातील बदल- गांधी विचारांचा पगडा- महागाई- काळाबाजार- समारोप.

गृहपाठ ३ रा

गुण : २०

प्रश्न- १. गोदाकाठचा संधिकाल २. समिधाच सख्या कवितांचे सग्रहण करा ?

प्रस्तावना- लेखकाचा परिचय- कवितेचे शीर्षक- काव्याचा भावार्थ- सौंदर्य-वृत्त-अलंकार-छंद-संकल्पना इ.

गृहपाठ ४ था

गुण : १०

प्रश्न- पु.ल.देशपांडे यांच्या व्यक्ती आणि वल्ली मधील सखाराम गटणे व परोपकारी गंपू या व्यक्तींची स्वभाव वैशिष्ट्ये विशद करा ?

प्रस्तावना- लेखकाचा परिचय- 'व्यक्ती आणि वल्ली' मधील स्वभाव वैशिष्ट्ये- व्यक्ती काल्पनिक असूनही त्यात वास्तवपणा- प्रत्येक व्यक्तीची स्वतंत्र लकब- संवादाची भाषा- सखाराम गटणे- सामान्य व्यक्ती- पण बोलताना सतत साहित्यिक भाषा- लेखकावर नितांत श्रद्धा- प्रेम- आदर- साहित्याची आवड- साहित्यिक भाषेत सतत बोलत राहिल्यामुळे तोंडात छापखान्याचे खिळे बसविल्याचा भास- साहित्याशी एकनिष्ठता- परोपकारी गंपू- समाजात अवती भोवती सतत वावरणारी व्यक्ती- स्वतःबद्दल प्रचंड आत्मविश्वास- सतत दुसऱ्याला मोफत सल्ला देणे- नाटक- लग्नसमारंभ वा मूर्तिकाचे कार्य असो सगळीकडे जाण्याची तयारी- सगळ्यांविषयी आपलेपणा- सामाजिक लोकप्रियता- उदा.वडिलांच्या एकसष्टीचा समारंभ- समारोप.

गृहपाठ ५ वा उपक्रम पूर्ण करा.

गुण : २०

स्त्री लेखिका म्हणून आपला वेगळा ठसा उमटविणाऱ्या, विभावरी शिरकर यांचे अल्पचरित्र लिहा.

त्याचे नाव- जन्म स्थल काल- शोलेय महाविद्यालयीन शिक्षण- छंद- नोकरी- व्यवसाय- त्यांच्या साहित्यनिर्मितीची प्रेरणा- त्यांच्या साहित्याला लाभलेले पुरस्कार- त्यांच्या साहित्यनिर्मितीचे स्वरूप- त्यांच्या साहित्याचे वेगळेपण इ.

ANCIENT INDIA (UPTO 1200) (HS – 11)

Q.1 – While describing the expansion of empire of Chandragupta Maurya evaluate his reign. (Marks : 15)

Q.2 – Describe the regime of Samudra Gupta. (Marks : 15)

Q.3 – Answer in brief. (Any two) (Marks : 15)

- A) Describe the nature of 'History'.
- B) Give information of archaeological sources of ancient Indian history.
- C) Write about Kushanas.
- D) While giving information of Pal, Pratihara and Rastrakutas give account of the conflict among them.

Q.4 – Write short notes. (Any two) (Marks : 15)

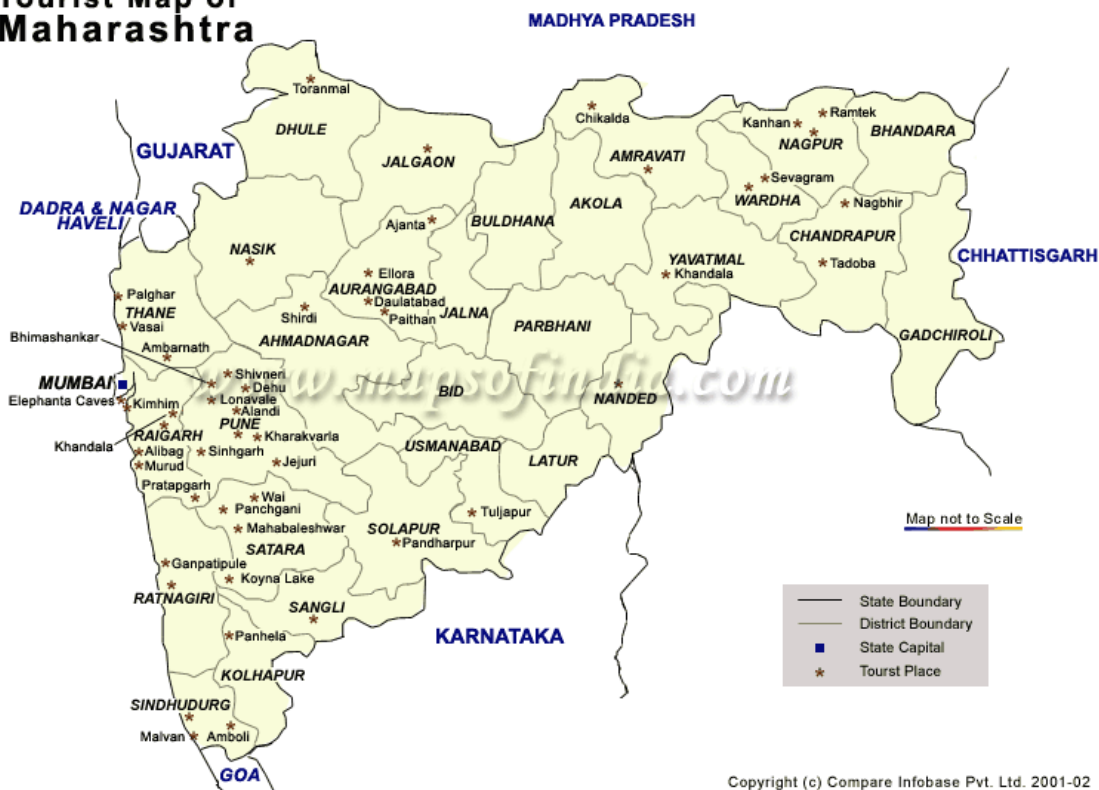
- A) Political Life of Aryans
- B) Development of Agriculture during 6th Century B.C.
- C) Contribution of Rashtrakutas
- D) Greater India

5. Friends, in credit system proposed by the University Grant Commission (UGC) students are supposed to do the activities by using their observation, understanding and thinking. Followings are such activities. We hope those will make your learning interesting. (Total Marks : 20)

A) These are the famous Ajanta Caves in Maharashtra. Answer the questions related to it. (You may refer internet.) (Marks : 16)



Tourist Map of Maharashtra



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- What type of sources of history are such caves?
- To which religion Ajanta Caves are related?
- Draw the map of Maharashtra and show the position of Ajanta in it.
- What was the purpose of it?
- In which district these caves of Ajanta are situated?
- During which family these caves were carved?
- Name few other caves in Maharashtra.

B) Arrange the following kings chronologically. (Marks : 4)

You are supposed to arrange the regimes of the kings given below in such a way that the king whose reign took place first should stand in the first place, then the later one and so on.

For example –

Given Kings

1. Shahu
2. Shivaji
3. Sambhaji
4. Rajaram

Chronological Order

2. Shivaji
3. Sambhaji
4. Rajaram
1. Shahu

With the help of given example rearrange the regimes of the following kings in chronological order.

1. Harshvardhan
2. Chandragupta Maurya
3. Samudra Gupt
4. Ashoka

HISTORY OF MODERN WORLD (1450 TO 1991) (HG – 12)

Q.1 - What were the political, social and economic causes of the French Revolution?
(Marks : 15)

Q.2 - What were the causes of the Second World War ? (Marks : 15)

Q.3 – Answer in brief. (Any two) (Marks : 15)

- A. Describe any four causes of the Industrial Revolution.
- B. How was the foundation of the unification of Germany laid?
- C. Give any four causes of the First World War.
- D. Describe the phases of the Russian Revolution

Q.4 – Write short notes. (Any two) (Marks : 15)

- A. Geographical Discoveries
- B. Consequences of American War of Independence
- C. Objectives and Special Committees of the United Nations Organization
- D. Cooperation : Phase of Cold War

5. Friends, in credit system proposed by the University Grant Commission (UGC) students are supposed to do the activities by using their observation, understanding and thinking. Followings are such activities. We hope those will make your learning interesting.
(Total Marks : 20)

A) Friends, we are studying history of modern world. This period is considered as the ‘Age of Revolution’. The American War of Independence, while challenging the modern imperialism expressed nationalistic feelings. After acquiring independence the nation made various political experiments. There were democratic aspirations behind it. The French Revolution gifted the world with the ‘Liberty, Equality & Fraternity’. The Russian Revolution had objectives of social and economic justice. For all these ideals thousands of people in these countries sacrificed their lives.

Do you think today these objectives such as democracy, liberty, equality, fraternity and social as well economic justice have been achieved? Explain your opinion by citing supporting examples.
(Marks : 10)

B) Arrange the events chronologically. (Marks : 4)

You are supposed to arrange the given events in such a way that the event that took place first should stand in the first place, then the later one and so on.

For example –

Given Events	Chronological Order
1. French Revolution	3. Beginning of Industrial Revolution
2. American War of Independence	2. American War of Independence
3. Beginning of Industrial Revolution	1. French Revolution

With the help of given example rearrange the following events in chronological order.

1. Russo-Japanese War
2. Treaty of Versailles
3. Boston Tea Party
4. Fall of Bastille

C) The picture given below is of Count Camilio di Cavour - a historical personality. Write information about him with the help of given points. (Marks : 6)



- Cavour was from which country?
- To which important event he was related?
- Write about his contribution in about 20 Lines.

HISTORY OF MARATHAS (1630 TO 1818) (HS - 12)

Q.1– While stating the causes of expedition of Afazal khan. Write the importance and consequences of assassination of Afazalkhan. (Marks : 15)

Q.2– With the help of the points given below write a note on Third Battle of Panipat. (Marks : 15)

- Background and causes
- Course of Battle
- Causes of the defeat of the Marathas

Q.3 – Answer in brief. (Any two) (Marks : 15)

- A) What were the social and economic conditions at the eve of the rise of the Maratha power?
B) Write about the Shivaji's sack of Surat in 1664 and 1670
C) How did the Marathas acquire the charters of Swaraj, Chauth and Sirdeshmukhi
D) Describe the conditions of women during the Maratha period.

Q.4 – Write short notes. (Any two) (Marks : 15)

- A) Expedition of Siddi Jauhar
B) Conflict between Shahu and Tarabai
C) Second Anglo-Maratha War
D) Religious Life during Maratha Period

5. Friends, in credit system proposed by the University Grant Commission (UGC) students are supposed to do the activities by using their observation, understanding and thinking. Followings are such activities. We hope those will make your learning interesting. (Total Marks : 20)

A) Visit any fort in your area and give its description with the help of the points given below. (Marks : 10)

- Geographical situation of the fort
- Fortification
- Provision of water
- Temple or shrine
- Main construction
- Other constructions
- Any other feature

B) Arrange the events chronologically. (Marks : 4)

You are supposed to arrange the given events in such a way that the event that took place first should stand in the first place, then the later one and so on.

For example –

- | Given Events | Chronological Order |
|-------------------------------|-------------------------------|
| 1. First Sack of Surat | 3. Jawali Episode |
| 2. Expedition of Shaista Khan | 2. Expedition of Shaista Khan |
| 3. Jawali Episode | 1. First Sack of Surat |

With the help of given example rearrange the following events in chronological order.

1. Third Battle of Panipat
2. Battle of Khed
3. Second Anglo-Maratha War
4. Barbhai Conspiracy

C) Compare educational system during the Maratha period with the present day educational system with the points given below. (Marks : 6)

	Educational System during Maratha Period	Present Day Educational System
Types of Educational Institutions		
Subjects taught		
Tools		
Professional Education		
Role of government		
Spread of Education		

English (Eng G– 2) Syllabus

* **PROSE :-**

Textual and Non textual

(1) Textual

(a) Answer in brief

(b) Short Notes

(2) Non-textual Comprehension.

* **GRAMMAR :-**

(1) Accuracy of expression

(a) Use of Passive Voice

(b) Use of Indirect Narration

(2) Simple, Complex and Compound Sentence

(3) Anomalous Finites

(4) Finding the word with the required shade of meaning with the help of treasures.

* **TRANSLATION :-**

English into Marathi/Hindi and Vice-Versa.

* **WRITING :-**

(1) Summary Writing.

(2) Letter Writing: - Formal - Application/Complaint.

(3) Report Writing.

(4) Paragraph Writing.

(5) Expansion of ideas.

* **TEXT :-**

‘The Refugee and other stories’

Subject: English (ENG- E- 2)
Text – The refugee and other stories
Note: All Questions are Compulsory.

Home Assignment No. 1

Q.1 Answer in brief. (Any Two) (Marks : 5)

- (1) Describe what was wrong with the family mentioned in “The Rocking-Horse Winner”.
- (2) How did the Zamindar of Kashipur treat his tenants?
- (3) How did Jimmy Valentine get released earlier?
- (4) Describe the lamp in the doll’s house.

Q.2 Write short notes on the following topics. (Any Two) (Marks : 5)

- (1) Headmaster’s interview with Smith, Morrison and Montgomery.
- (2) Partition of India.
- (3) Suffering of Kunwar.
- (4) Change in Jimmy

Q.3 Read the following passage carefully and answer the questions that follow. (Marks : 6)

Every afternoon, as they were coming from school, the children used to play in the Giant’s garden. It was a lovely garden, with soft green grass. Here and there stood beautiful flowers like stars and there were trees which in the spring time burst into delicate blossom of pink and pearl , and in autumn bore rich fruit. The birds sat on the trees and sang so sweetly that, the children used to stop their games in order to listen to them. “How happy we are here!” they cried to each other.

One day the Giant came back to his castle. He had been to visit his friend and had stayed for seven years. When he arrived home, he saw the children playing in the garden. “What are you doing here?” he cried in a gruff voice. “My own garden is own garden. I will allow nobody to play in it but myself” So he built a high wall around it and put up a sign. TRESPASSERS WILL BE PROSECUTED. He was a very selfish giant.

Questions:

- (1) Why did children used to play in the Giant’s garden?
- (2) What did the birds do in the garden?
- (3) When did Giant come back?
- (4) When did he build a high wall? Why?
- (5) Use the following word in your own sentence. Selfish

Text – The refugee and other stories (Prose)

Home Assignment No. 2

Q.1 Answer in brief. (Any Two) (Marks : 5)

- (1) Explain the character of Sher Singh’s father from the story “My brother, My brother”
 - (2) Describe the lamp in Doll’s House.
 - (3) Describe any burglary that you have heard of.
 - (4) What did the examiner of the poems notice about poems of Smith, Morrison and Montgomery? What did they decide at the end?
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Q.2 Write short notes on the following topics. (Any Two) (Marks : 5)

- (1) Bull's Grief.
- (2) Change in Jimmy.
- (3) Character of Sher Singh.
- (4) Character Sketch of Maanji.

Q.3 Read the following passage carefully and answer the questions that follow. (Marks : 6)

It is true that destiny plays a great part in human life. We many times see that our plans fail. But we should not feel that it is because of our destiny. Destiny is an excuse for idle persons. We should remember that every man is gifted with a no. of qualities. If he makes use of these qualities there is every possibility that he will be successful. But if he keeps on blaming his fate he will never try to make use of his wonderful qualities and he may have to face a failure. Remember always that, man is the architect of his own fortune.

- Questions :**
- (1) Who is the architect of man's fortune? How?
 - (2) Who gives excuses of destiny? Why?
 - (3) How can one be successful?
 - (4) Write few gifts of God which are given to us. How should we use these gifts?
 - (5) Who plays a great part in human life?

Home Assignment No. 3 (Grammar)

Q.1 Change the Voice (Any Four) (Marks : 4)

- (1) She makes history.
- (2) He deceives them.
- (3) She is not understood by her parents.
- (4) They wrote poems.
- (5) The maid prepares the food..

Q.2 Change into indirect speech. (Any Four) (Marks : 4)

- (1) "What a picture!" he said.
- (2) "Sit down" , she said to her.
- (3) The Custom officer said, "I like the old Irani".
- (4) Somesh said to Leena, "I am your brother"
- (5) "Mom!" he shouted "Where is Dad?"

Q.3 Do as directed. (Any four) (Marks : 4)

- (1) The old man was singing a song. (Change the voice)
- (2) Ganesh plays cricket. (Convert it into Simple Past tense)
- (3) She works hard for well settled life. (Make it imperative)
- (4) His voice is so sweet. (Remove 'So')
- (5) I am so tired that I cannot run.

Q.4 Do as directed (Any four) (Marks : 4)

- (1) He failed in the exam. (Make negative)
- (2) What a good shot it is! (Make it assertive)

- (3) Seeta is intelligent than anybody else. (Change the degree)
- (4) It is very dangerous. (Make exclamatory)
- (5) We are unable to make good food.. (Use “Can”)

Home Assignment No. 4 (Grammar)

Q.1 Translate the following passage into Marathi or Hindi. (Marks : 4)

I took up the responsibility of implementing the project within the framework of policy decisions and also within the budget. A target of an “all line” flight test within 64 months was set in March 1973. Each member of the project was a specialist in her or his own field. They valued independence.

Q.2 Do as Directed. (Any Four) (Marks : 4)

- (1) She is swimmer and she is dancer too. (Use ‘as well as’)
- (2) ----- Essays she has written are all of great excellence. (A few/Few/the few, Fill in the blank with proper word)
- (3) It is very beautiful. (Make it Exclamatory).
- (4) What a pleasant idea it is! (Make it assertive).
- (5) The people praised their player. They enjoyed his performance.. (Make it compound).

Q.3 Rewrite the sentence according to instructions. (Any Four) (Marks : 4)

- (1) She is very talkative. (Add a Question tag).
- (2) We are unable to produce good machines. (Use ‘can’)
- (3) he is my Brother sandesh said geeta (Punctuate)
- (4) I saw a woman without leg. (Convert it into future continuous tense).
- (5) She will come to my place. (Convert it into present perfect tense).

Q.4 Do as directed. (Any Four) (Marks : 4)

- (1) Sudhir is a best student in our class. (Change the degree)
- (2) Students who are serious they do well in their exams. (Make it simple)
- (3) The mountain is too high to climb. (Use “so”)
- (4) He is a player and philosopher. (Use ‘not only but also’)
- (5) I have -----well wishers. (Many/much)

Home Assignment No. 5 (Writing)

Q.1 Read the following passage carefully and write down the summary of one third in

Length. Suggest suitable title. (Marks : 4)

Outdoor life and strenuous physical exertion are the constant delight of some people. They

Love all kinds of games and sports. Their vivacious interests will find a happy outlet only in

Vigorous and active occupations. It is indeed wastage of human material to allow our finest

Sportsmen to languish in office or factory. They should be marked out from their

youth for

Employments of an active type. The army, police excise, customs, fire service, civil

Engineering etc. are their proper fields.

Q.2 Write a letter to “Times of India” complaining about the nuisance caused by open drainage in your area.

(Marks : 4)

OR

Write a complaint to the commissioner of police about the nuisance caused by

Thieves in your area.

Q.3 Write a paragraph in about 10-15 lines on any one of the following. (4)

(1) My first day in School.

(2) Noise Pollution.

(3) Social disorder.

Q.4 Write a report on the following topics. (Any one) (Marks : 4)

(1) Write a report on about 20 lines on the opening ceremony of the new hospital in your area.

(2) Write a report on the cultural day celebration in your college.